

EVERYDAY ENGLISH

B1 Level English Course

General Lesson Plan

This is a blended course and has been designed to last 20 weeks. The weeks rotate between working online on our platform and live lessons with a native English teacher. Here is our recommendation of what you complete week to week, to get the most out of this course.

WEEK 1 – UNIT 1 – Writing an Email

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 1 is verifying information and email writing. There are two communicative function tasks:

1. Read our blog on how to verify information and understanding in English.
2. Watch a video and learn how to write an email in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. You will read an email with gaps; you will need to fill in the gaps with the correct missing word.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are present simple, present continuous and past continuous.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will need to transform the verbs into the correct verb tense.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is an email exchange between two people regarding a report.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will do a 'drag the word quiz' You will complete two emails with the missing words.

10 minutes – Live Lesson preparation

This is a reading task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, the second one is decided by the teacher. In this case you will need to write an email as the first role-play, follow the instructions and apply everything you have learnt through this unit and to you email. There is a space under the instructions for you to write and submit your email. You will not need to do any further preparation for this live lesson.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

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DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Spend some more time preparing for the role-play with your English teacher.

WEEK 2 – LIVE LESSON 1

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

The topics and useful expressions to help you with this role play are clearly written for you in the last activity of the unit 'Live lesson preparation'. At the end of the last unit you were required to submit a written email for this lesson. Together with your teacher you will check the email, and the teacher will give you feedback, you will then write an email together.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 3 – UNIT 2

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 2 phone language. There are 3 communicative function tasks this section:

1. Read our blog on useful phone expressions.
2. Read our blog on writing dates in English.
3. Watch a video and learn how to say dates in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practiced what you have learnt in the communicative function tasks. For this quiz you will do a 'drag the word quiz' You will complete a dialogue with the missing words.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are Past Simple and Present Perfect.

Quiz

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This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will need to transform the verbs into the correct verb tense.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a phone call conversation between two people regarding a request to change a phone plan.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will need to do a multiple-choice quiz based on the dialogue video you watch.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any preparation for this. In this unit the role-plays are based on a telephone call. First select the reason for the telephone call then take notes of any expression you think you might use.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these resources have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.
3. Spend some more time preparing for the role-play with your English teacher.

WEEK 4 – LIVE LESSON 2

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

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Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 5 – UNIT 3

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 3 is emphasising a point. There is one communicative function task:

1. Read our blog on how to put emphasis on a point in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. You will do a sentence construction task and work on forming emphatic sentences.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focus this unit is the future tense ('will' and 'be going to').

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will need to transform the verbs into the correct verb tense.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a presentation by a person who specialises in health and nutrition.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will need to do a 'drag the words' task. You will drag the missing words to the correct spaces to complete the dialogue.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any preparation for this. In this unit the role-plays are based on a Presentation. First select the topic of your presentation then with the useful expressions, create a small presentation about the topic.

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THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.
3. Spend some more time preparing for the role-play with your English teacher.

WEEK 6 – LIVE LESSON 3

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 7 – UNIT 4

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 4 is presenting and introducing yourself. There are two communicative function tasks in this unit:

1. Read our blog on how to present yourself in English.
2. Watch a video and learn how to introduce yourself in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practiced what you have learnt in the communicative function tasks. You will read some different gapped phrases for introducing yourself. You will need to fill in the gaps with the correct missing word.

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15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focus this unit is future continuous.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learned. In this quiz you will need to transform the verbs into the correct verb tense.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a job interview.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will need to do a 'fill in the gaps' task. Fill in the missing gaps in the interview dialogue to complete it.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any preparation for this. In this unit the role-plays are based on a job interview. First select a job for the job interview, then you will need to create 10 questions to ask the teacher in the live lesson (you will interview the teacher, then the teacher will interview you)

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most effective when complemented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these resources have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.
3. Spend some more time preparing for the role-play with your English teacher.

WEEK 8 – LIVE LESSON 4

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion

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2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 9 – UNIT 5

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 5 is making a request, negotiating, and complaining. There are three communicative function tasks:

1. Read our blog on how to politely insist and make a request in English.
2. Read our blog on how to make a complaint in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. You will read some useful expressions with gaps. Fill in the gaps with the correct missing word.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focus this unit is 'would'.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will read some sentences with would. You will need to select which form of 'would' is being used in each of the sentences.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a negotiation between two people for a better salary.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will need to do a multiple-choice task.

10 minutes – Live Lesson preparation

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This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any preparation for this. In this unit the role-plays are based on a negotiation. First select the reason for the negotiation then take notes of any expression you think you might use.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.
3. Spend some more time preparing for the role-play with your English teacher.

WEEK 10 – LIVE LESSON 5

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 11 – UNIT 6

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 6 is giving and asking for advice. There is one communicative function task:

1. Read our blog on how to give and ask for advice in English.

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We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. You will read some useful expressions with gaps. Fill in the gaps with the correct missing word.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are 'should' and 'must'.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will read some useful expressions, then either select should, shouldn't, must or mustn't to fill in the gaps.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a discussion between two people at a gym, one person is asking for advice, the other is giving advice.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will see expressions from the dialogue, you need to put the expressions in the correct order.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any preparation for this. In this unit the role-plays are based on asking for advice. First select the reason for asking for advice then take notes of any expression you think you might use.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most effective when complemented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these resources have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program

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etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

3. Spend some more time preparing for the role-play with your English teacher.

WEEK 12 – LIVE LESSON 6

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 13 – UNIT 7

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 7 is making, accepting, and refusing an invitation. There are two communicative function tasks:

1. Read our blog on how to make, accept and refuse an invitation in English.
2. Watch a video and learn how to make plans in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. You will read some useful expressions with gaps. Fill in the gaps with the correct missing word.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are the zero, first and second conditionals.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will read some useful expressions then select which conditional type each one is.

15 minutes – Dialogue

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In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a phone call between two friends making plans.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will need to do a 'true or false' quiz based on the information from the dialogue video.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any preparation for this. In this unit the role-plays are based on a making an invitation. First select the reason for the invitation then take notes of any expression you think you might use.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most effective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these resources have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.
3. Spend some more time preparing for the role-play with your English teacher.

WEEK 14 – LIVE LESSON 7

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

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With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 15 – UNIT 8

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 8 is making a polite request. There is one communicative function task:

1. Read our blog on how to request politely in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. You will see some cards, there are some expressions written on the cards, there is a polite version of the expression and an impolite version, you need to find the polite match to each of the impolite cards (this is like memory)

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focus this unit is imperatives.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will practice imperative phrases by filling in the gaps with the correct missing word.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a conversation between a lady and a builder regarding instructions about a sofa that needs to be built.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will need to do a 'fill in the gaps' task to complete the dialogue.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any preparation for this. In this unit the role-plays are based on giving instructions. First select the reason for giving instructions then take notes of any expression you think you might use.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

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This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.
3. Spend some more time preparing for the role-play with your English teacher.

WEEK 16 – LIVE LESSON 8

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 17 – UNIT 9

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 9 is expressing worry or fear. There is one communicative function task:

1. Read our blog on how to express worry and fear in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practiced what you have learnt in the communicative function tasks. You will do a 'drag the words' task. You will need to drag the words to the correct space to complete the expressions.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focus this unit is the present Passive Voice.

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Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will do a transformation task. Transform the expressions from the active voice to the passive voice.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a conversation between a patient and a doctor at the doctor's office.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will need to do a multiple-choice task based on the information from the dialogue.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any preparation for this. In this unit the role-plays are based on a conversation with your doctor. First select the reason for the doctor visit, then take notes of any expression you think you might use.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.
3. Spend some more time preparing for the role-play with your English teacher.

WEEK 18 – LIVE LESSON 9

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

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Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 19 – UNIT 10

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed in order to complete the activities in the course.

The communicative function for unit 10 is explaining reason and saying 'no'. There are two communicative function tasks:

1. Read our blog on how to explain reason in English.
2. Read our blog on how to say 'no' in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. You will do a 'drag the words' task. You will need to drag the words to their correct place to complete the useful expressions.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focus this unit is Past Passive.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will need to do a transformation task. You will transform active sentences into their passive equivalent.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a conversation between a customer and a shop assistant, the customer is making a T-shirt exchange.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will see expressions from the dialogue. You will need to reorder the expressions so that the conversation is in the correct order.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves as well as the instructions to the lesson. In each live lesson you will do two small role-plays, the first one is decided and planned by you, you will need to choose a topic and a list of useful expressions you would like to use. All the topics and useful expressions are presented to you in the instructions, so it is just a matter of selecting what you prefer. The second role-play is decided by the teacher, so you will not have to do any

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preparation for this. In this unit the role-plays are based on a shop exchange. First select the reason for making a shop exchange then take notes of any expression you think you might use.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.
3. Spend some more time preparing for the role-play with your English teacher.

WEEK 20 – LIVE LESSON 10

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions because you are required to do some preparation for the role-play. The preparation generally involves you to choose a topic for the role play and useful expressions you plan on using in the role-play. The topics and useful expressions are clearly explained and written for you in the last activity of the unit 'Live lesson preparation'.

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.