

TURISTIC

A2 Level English Course
General Lesson Plan

This is a blended course and has been designed to last 20 weeks. The weeks rotate between working online on our platform and live lessons with a native English teacher. Here is our recommendation of what you complete week to week, to get the most out of this course.

WEEK 1 – UNIT 1

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 1 is making comparisons, expressing likes and dislikes. There are two communicative function tasks:

1. Read our blog on how to make comparisons in English.
2. Read our blog on how to express likes and dislikes in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

Complete a quiz and practice what you have learnt in the communicative function tasks. For this quiz you will categorise ways to express likes and dislikes.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are Comparatives and Superlatives.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will practice comparative and superlative phrases.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a conversation between two friends making a decision as to where they will spend their holidays.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will do a 'drag the word' task. You will complete the dialogue by dragging the missing words to the correct spaces.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written you help you prepare for the role-play. This week's role-play requires to compare two possible holiday destinations with the teacher and make a final decision.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

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This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.

WEEK 2 – LIVE LESSON 1

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will so a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 3 – UNIT 2

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 2 is verifying understanding and spelling. There are two communicative function tasks:

1. Read our blog on how to verify understanding in English.
2. Watch a video and practice spelling in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practiced what you have learnt in the communicative function tasks. For this quiz you will do a 'drag the word' task. You will complete the useful expressions by dragging the missing words to the correct spaces.

15 minutes – Grammar

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In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are Countable and uncountable nouns.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will need to decide weather the words presented to you are countable or uncountable.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is based on buying a ticket.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will do a multiple-choice task based on the dialogue.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written you help you prepare for the role-play. This week's role-play requires to buy a plane ticket from your teacher.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 4 – LIVE LESSON 2

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

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Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will do a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 5 – UNIT 3

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 3 is restaurant language and expressing thanks. There are two communicative function tasks:

1. Read our blog on how to communicate in a restaurant in English.
2. Read our blog on how to express thanks in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. For this quiz you will do a 'drag and drop' task. Fill in the spaces with the missing words to complete the sentences.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are Some and Any.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will complete the sentences presented to you with 'some' or 'any'.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a conversation between a customer and a waiter in a restaurant.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will see parts of the dialogue in the incorrect order. Reorder the dialogue so that it is correct.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful

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expressions written you help you prepare for the role-play. For this week's role-play you are a customer is a restaurant and your teacher is the waiter.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 6 – LIVE LESSON 3

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will so a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 7 – UNIT 4

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 4 is speaking about money. There is one communicative function task:

1. Read our blog on how to speak about money in English.

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We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. For this quiz you will do a 'drag the word' task. Match the currencies with the correct countries.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are Much and Many.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will complete the sentences presented to you with 'much' or 'many'.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a conversation between a customer and a shop assistant.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will need to fill in the blanks with the missing word to complete the conversation.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written you help you prepare for the role-play. For this week's role-play you are a customer in a shop and your teacher is the shop assistant.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most effective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these resources have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 8 – LIVE LESSON 4

45 minutes – Live lesson

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On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will do a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 9 – UNIT 5

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 5 is maps, directions and confirming information. There are two communicative function tasks:

1. Read our blog on maps and directions in English.
2. Watch a video and learn how to confirm information in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. For this quiz you will do a multiple-choice task. Answer the questions based on giving directions.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are There is and There are.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. For this quiz you will need to fill in the blanks with either 'there is' or 'there are' to complete the sentences.

15 minutes – Dialogue

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In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is based on giving and following directions.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will do a true or false task based on the information in the dialogue video.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written you help you prepare for the role-play. For this week's role-play you need to ask your teacher for directions.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 10 – LIVE LESSON 5

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will so a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

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Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 11 – UNIT 6

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 6 is introducing yourself and expressing regret. There are two communicative function tasks:

1. Read our blog on how to express regret in English.
2. Watch a video on how to introduce yourself in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. For this quiz you will fill in the blanks to complete the sentences.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are Present Continuous and Past continuous.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will do a verb transformation task. Transform the verbs into the correct verb form to complete the sentences.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a conversation between a doctor and a patient.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will do a 'drag the word' task. Drag the missing words to their correct spaces to complete the dialogue.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written you help you prepare for the role-play. This week's role-play requires to ask your pharmacist (your teacher) for a new prescription.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

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This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 12 – LIVE LESSON 6

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will so a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 13 – UNIT 7

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 7 is making and accepting an invitation and starting a conversation. There are two communicative function tasks:

1. Read our blog on how to make and accept an invitation in English.
2. Read out blog on how to start a conversation in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practiced what you have learnt in the communicative function tasks. For this quiz you will do a 'drag the words' task. Drag the words to the correct spaces to complete the sentences.

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15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are Possessive Adjectives and Saxon Genitive.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. For this quiz you will need to fill in the gaps with the correct missing possessive adjective to complete the sentences.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is based on meeting someone for the first time.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will see many cards with parts of the dialogue written on them, reorder that cards so that the conversation in correct.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written you help you prepare for the role-play. For this week's role-play you will have a conversation with a person you have just met then make an invitation.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 14 – LIVE LESSON 7

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

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Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will do a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 15 – UNIT 8

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 8 is agreeing, disagreeing, and making a request. There are two communicative function tasks:

1. Read our blog on how to express agreement and disagreement in English.
2. Read our blog on how to make a request in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. For this quiz you will categorise ways to agree, disagree and somewhat agree.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focuses this unit are Demonstrative Adjectives.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. For this quiz you will need to fill in the gaps with the correct missing demonstrative adjective to complete the sentences.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is based on returning something to a shop.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will complete a multiple-choice task based on the information in the dialogue video.

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10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written you help you prepare for the role-play. For this week's role-play you will return a coffee machine to a shop.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 16 – LIVE LESSON 8

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will so a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 17 – UNIT 9

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

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The communicative function for unit 9 is expressing doubt, giving, and asking for advice. There are two communicative function tasks:

1. Read our blog on how to express doubt in English.
2. Read our blog on how to ask and give advice in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. For this quiz you will do a 'drag the word' task. Drag the words to the correct spaces to complete the sentences.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focus this unit is Present Simple.

Quiz

This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will do a multiple-choice task and two transformation tasks all based on Present Simple.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is based on praising a service and giving advice.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will do a fill in the blanks task. Fill in the blanks with the correct missing words to complete the dialogue.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written to help you prepare for the role-play. This week's role-play requires to praise the travel agents' office for a wonderful service.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most effective when complemented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these resources have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program

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etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 18 – LIVE LESSON 9

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will do a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.

WEEK 19 – UNIT 10

20 minutes – Communicative Function

In this section of the unit, you will find all the resources and information needed to complete the activities in the course.

The communicative function for unit 10 is expressing emotions and describing. There are two communicative function tasks:

1. Read our blog on expressing emotions in English.
2. Read our blog on physical descriptions in English.

We suggest that when you do these tasks you take notes on any new expressions and words you learn. You can also refer to these materials at any stage during the course.

Quiz

This quiz gives you the opportunity to practice what you have learnt in the communicative function tasks. For this quiz you will need to try and identify the personality of people in different photos.

15 minutes – Grammar

In this section you will watch 1-2 grammar videos to prepare you for the following quiz, we suggest that you take notes on any new grammar you learn. The grammar focus this unit is Past Simple and Present Perfect.

Quiz

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This quiz gives you the chance to practice the grammar you have just revised/learnt. In this quiz you will do a verb transformation task. You will need to transform the verbs into the correct verb tense to complete the sentences.

15 minutes – Dialogue

In this section you will watch a video of a dialogue between two people. The dialogue will always include some of the grammar and communicative function you have studied in the unit. This dialogue is a conversation between two friends sharing their holiday experiences.

Quiz

This quiz gives you a chance to practice what you have learnt in the dialogue video. For this quiz you will do a fill in the blanks task. Fill in the blanks with the correct missing word to complete the dialogue.

10 minutes – Live Lesson preparation

This is a reading and listening task to help you prepare for your live lesson with a native English teacher. You will read about what the lesson involves. In each live lesson you will do a small role-play, the instructions for the role-play are explained to you, we suggest that you practice the useful expressions written you help you prepare for the role-play. This week's role-play requires to tell your friend about your holiday.

THAT'S ALL

That is all for your practice this week. Well done and do not forget to do further practice!

DON'T STOP THERE – FURTHER PRACTICE

This course is most affective when complimented by additional practice. Here are our suggestions for you:

1. In this course you will find a section called 'Extra Resources' these recourses have been made and chosen specifically to help you with the tasks in this course. We suggest that you use these resources to do some extra study each week. Take notes while you're reading on any new words and expressions you come across in the blogs and videos.
2. Towards the end of the live lesson, you would have set a new SMART goal with your English teacher this goal could be something like read an article, start a new podcast/TV program etc... We suggest that you repeat this goal the number of times you agreed with your teacher.

WEEK 20 – LIVE LESSON 10

45 minutes – Live lesson

On the completion of each unit, you will do a live English lesson with a native English speaker. As part of the course the instructions are explained to you. The live lesson will be divided into 3 sections:

1. Discussion
2. Role-play
3. Grammar practice
4. Goal setting

Discussion

You will have a general discussion with the teacher about the previous unit, your strengths and weaknesses.

Role-Play

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Listen carefully to the instructions, the instructions will outline the type of role-play you will do with your teacher, we suggest that you take notes to help you remember the useful expressions explained.

Grammar

You will do a small speaking task with the teacher, this task has been designed to help you use the grammar you focused on this unit in your speaking,

Goal Setting

With your teacher you will set a new goal for the following week. This goal will be specific to you and your needs.