

Preparation Activities – GESE Grade 2

See page 6 for information on the language requirements for GESE Grade 2.

Practice 1 – Things in your home

- possessions, rooms, furniture and household objects
- in, on, under, between, next to*
- there is/there are*
- mine, yours, his, hers, theirs*

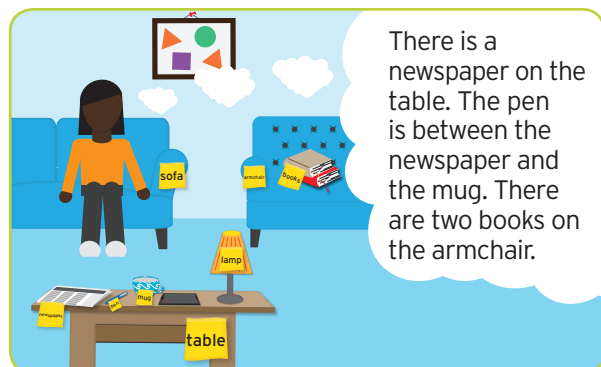
1. Put labels on things in your home (kitchen, chair, kettle, table...).



2. Cover the labels. Try to remember the words.



3. Where are the things in the room?



- Where do you live?
- What's your favourite room? Describe it.
- Who do you live with?
- What things are yours? What things belong to other people? For example: *'The mobile phone is mine.'* *'Those colouring books are theirs.'* *'The laptop is his.'*

Practice 2 – Words

- possessions, rooms, furniture and household objects
- *there is/are, has/have got*
- *in, on, under, between, next to*

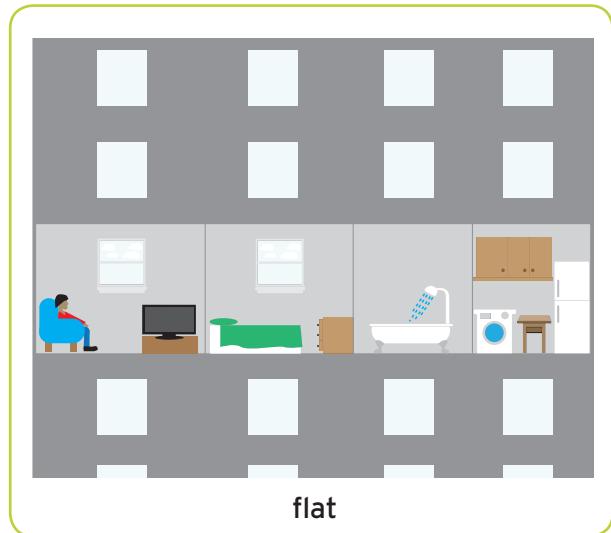
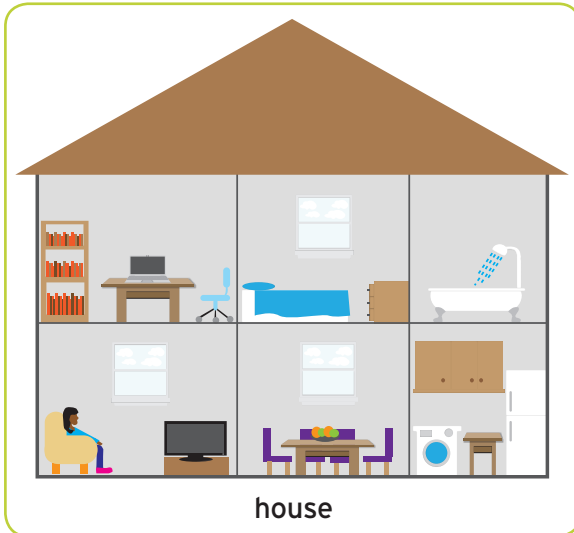
1. Add more words.

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2. Look at your words and talk about them. For example: *'I've got a wardrobe in my bedroom and it's white. I've got a small bathroom. In the bathroom is a shower and a wash basin.'*

Practice 3 – Rooms in your home

- possessions, rooms, furniture and household objects
- *my, your, his, her, its, their*
- *there is/are, has/have got*
- *in, on, under, between, next to*



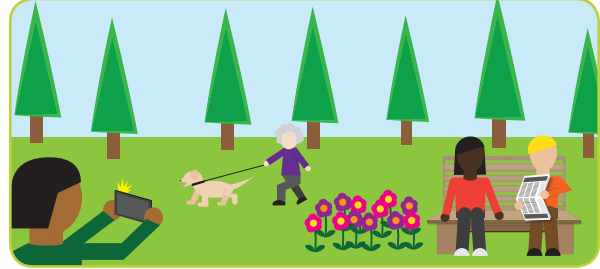
- Do you live in a house or a flat?
- Name the rooms in the pictures. For example: **living room, kitchen, bedroom**
- Describe the rooms. For example: **'In the kitchen there's a fridge and next to the fridge is a table. The fridge is white and the table is brown.'**
- Go into the rooms in your home. Describe what you see.
- What's your favourite room? Think about: the colour, the furniture and the objects in your favourite room.
- Describe your favourite room to someone.



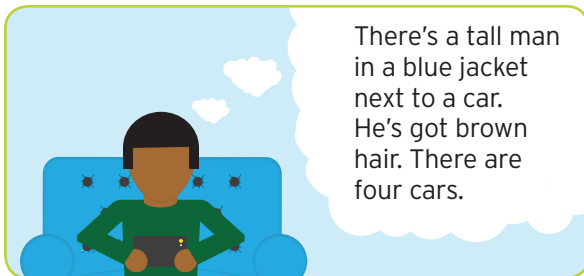
Practice 4 – Describe pictures

- words to talk about people and things
- *there is/are, has/have got*
- *in, on, under, between, next to*

1. Take some photos with your mobile phone.



2. Look at your photos. Describe them.



3. Look at your photos. Answer questions about them.



Practice 5 – Words you hear

- days and months
- new words
- numbers 1-50

1. Write today's day and month in a book.
2. Write the new words you hear and see today.
3. Learn the words.



4. Do this every day.
 5. Count how many words you learn every day. 1, 2, 3, 4, 5, 6...
 6. Count how many words you learn every week. 38, 39, 40, 41...
 7. Say the days of the week: '*Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.*'
 8. Say the months of the year: '*January, February, March, April, May, June, July, August, September, October, November, December.*'
- When is your birthday?
 - What is the month now?
 - What's your favourite month?

Language requirements

Language functions

- ▶ Indicating the position of people and objects
- ▶ Describing people, animals, objects and places very simply
- ▶ Stating simple facts
- ▶ Informing about possessions
- ▶ Asking very simple questions about personal details

Grammar

The candidate is expected to demonstrate the ability to **understand**:

- ▶ Present simple tense questions
- ▶ Question words *who? when?*
- ▶ Present continuous tense questions
- ▶ Determiners *some, any*

The candidate is expected to demonstrate the ability to **understand and use**:

- ▶ Present simple tense
- ▶ *There is/are* and *has/have got/have you got? Do you have?*
- ▶ Question words *where? how?*
- ▶ Prepositions of place *in, on, under, between, next to*
- ▶ Determiners *their, its*
- ▶ Possessive pronouns *mine, yours, his, hers*
- ▶ Yes/no answers to present continuous tense questions

You can also find this information on page 17 of the Exam Information booklet at www.trinitycollege.com/GESEexaminformation